



# PROVIDING SUSTAINABLE FUTURE EDUCATION FOR OUR EXCHANGE PARTNERS

**RE-INVENTING JAPAN PROJECT  
“PEACE” PROJECT KICKOFF MEETING  
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Presenter: George R. Harada (E-mail: [g-harada@hue.ac.jp](mailto:g-harada@hue.ac.jp))  
Professor of Law & Director, Center for International Education Exchange  
Hiroshima University of Economics (HUE)

# HUE HAS 35 PARTNER UNIVERSITIES AND SCHOOLS 13 UNIVERSITIES REPRESENT THE ASIAN REGION

Gadjah Mada University  
(Indonesia)

Krisnadwipayana University  
(Indonesia)

Yonsei University (Korea)

Yeungnam University (Korea)

Daegu University (Korea)

Singapore Management  
University (Singapore)

Nanyang Polytechnic, School of  
Business Management  
(Singapore)

Soochow University (Taiwan)

Ta Tung University (Taiwan)

Indian Institute of Science  
(India)

Jain University (India)

Pannassatra University  
(Cambodia)

Foreign Trade University  
(Vietnam)

# SHORT-TERM EXCHANGE PROGRAM & THE KODOKAN EDUCATION PROGRAM

- Short Term Exchange Program in Business and Economics (STEP)
- One Semester to One Year Program requires students to take Japanese language courses and major courses in Business and Economics taught in English.
- Average of 20 students participating each semester. The numbers are expected to double by 2020.
- Students are also required to take a course called STEPPING OUT INTO THE WIDER WORLD (KODOKAN Education Program). This course mixes international exchange students and normal Japanese students in one class to develop intercultural adaptation skills and other important skills needed to engage and be successful in the future. It is used to stimulate the students minds in thinking not only about the cultural differences, but also the critical issues linked to sustainable development .

# THE KODOKAN EDUCATION PLATFORM

- Developing the KODOJIN: People of involvement and action with innovative ideas, spirit of challenge, and cooperative ability for joint achievement...
- 1) KODOKAN Courses (44)
- 2) KODOKAN Projects (16)

# KODOKAN COURSE CURRICULUM

Emphasizing four fields of study:

- 1) Field in Developing Spirit

(i.e., Power of Laughter; Life Planning; Developing a Healthy Life Using Zen; Love and Manner; etc.,...)

- 2) Field in Developing the Ability to Plan

(i.e., Learning About Business Analysis and Economics Using a Virtual Stock Company; Developing Planning Skills; Learning About Copyrighting; etc.,...)

- 3) Field in Developing the Ability to take Action

(i.e., Global Human Resource Development; How to Create NGOs and NPOs; Promoting Volunteer Activities; Business Simulation Games, etc.,...)

- 4) Field in Developing the Ability to Work with Others

(i.e., Stepping Out Into the Wider World; Presenting Persuasively; Practical Skills in Communication; Learning About Cooperation Through Sports, etc.,...)

# MEASURING THE LEARNING OUTCOMES FOR EACH COURSE

- In 2008, HUE was selected by the Ministry of Economy, Trade and Technology for developing a self-evaluation system relating to “Basic Skills for Human Resource Development.” Since then, HUE has used this evaluation system in the KODOKAN courses and has required all students to fill out a progress sheet pertaining to three skills and twelve qualities (that are believed to be the basic skills and qualities that are needed to building a sustainable society and that Japanese companies prefer their employees to have) to evaluate themselves on how they have improved in each respect .

# SKILLS AND QUALITIES MEASURED

## Skill in Moving Things Forward (Making the First Step)

- Qualities: ability to take initiatives; ability to persuade others; ability to execute action

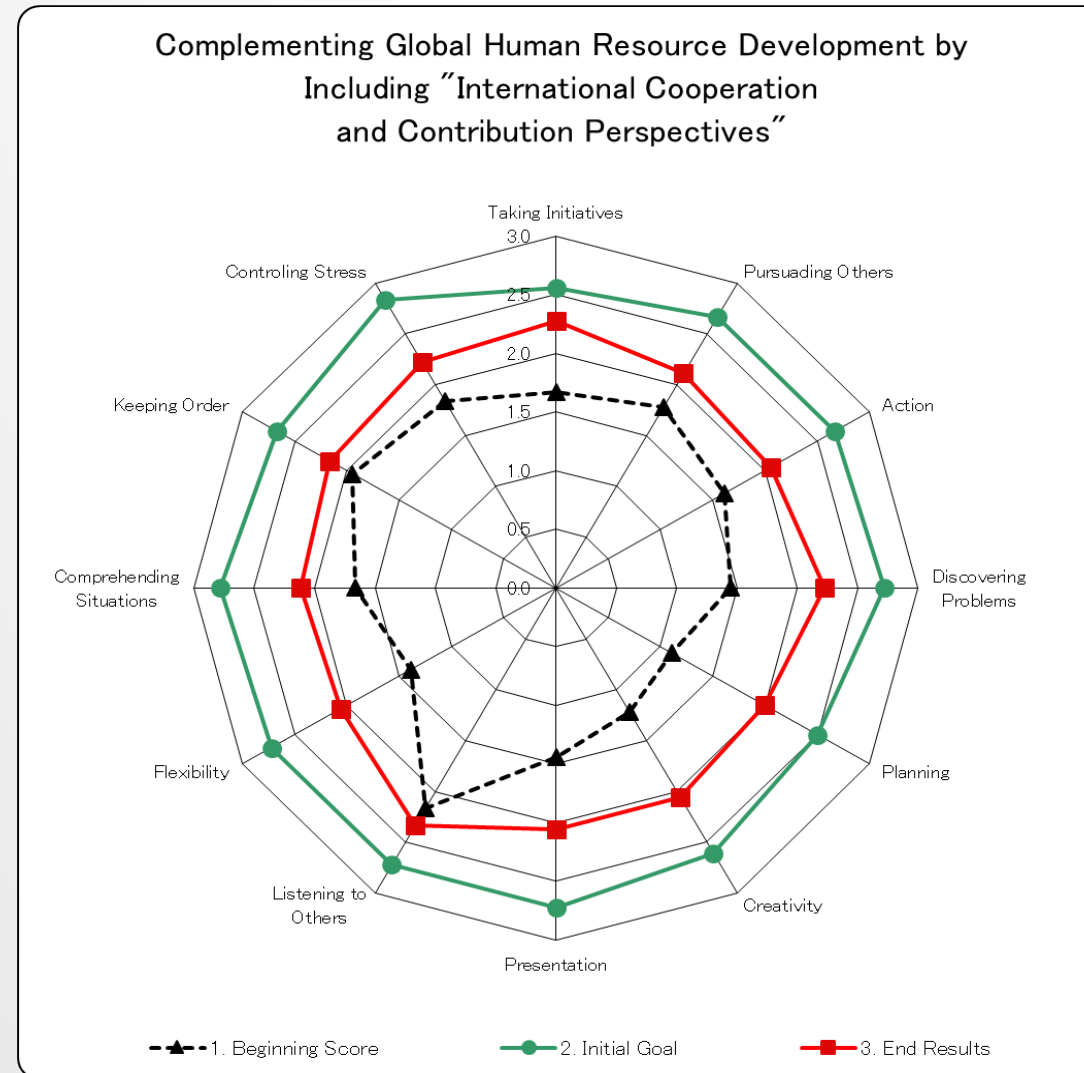
## Skill in Thinking Things Through

- Qualities: ability to discover problems; ability to plan; creativity

## Skill in Working with Others

- Qualities: ability to present; ability to listen to others and be attentive; flexibility; ability to comprehend the situation; ability to follow the rules and keep order; ability to control stress

# RADAR CHART FOR HUMAN RESOURCE DEVELOPMENT





# KODOKAN PROJECTS

## Sponsored Projects:

- Indonesian International Contribution Project
- Protecting Children Project
- Takeda Mountain Town Planning Project
- Café Management Project

## Approved Projects A:

- Cambodia International Exchange Project
- Developing the Region Through Sports Project

## Approved Project B:

- Ota River "Clean" Project
- Community FM Radio Management Project

## Semi-approved Projects:

- Making Dreams and Smiles Come True for Junior and Senior High School Students Project
- Young Travelers' Promotions Project
- Dietary Education (Shokuiku) Promotion Project
- Student Faculty Develop (FD) Project and others...



# HOW INTERNATIONAL EXCHANGES & THE KODOKAN PROGRAM RELATES TO SUSTAINABLE DEVELOPMENT GOALS

HUE believes that the University has a responsibility in producing not only graduates and exchange students that private companies will be satisfied with, but also responsible citizens:

- 1) that will have a warm heart in working with others and assisting people in need when necessary;
- 2) that will respect human rights;
- 3) that will promote international exchanges and relationships;
- 4) that will be friendly to the environment; and,
- 5) that will not tolerate corruption...
- The ROLE is to foster leaders to extend the understanding of the significance of engagement in the above issues to form a firm foundation (soft & smart power) to develop a sustainable environment among us.

THANK YOU