



“PEACE” Student Exchange Program Completion Report

For IDEC Students for AY2017-2018

1. STUDENT PERSONAL DATA

Name	LOR CHANTAY		
Student ID	M161292		
Nationality	CAMBODIAN		
Host Institution	NATIONAL UNIVERSITY OF LAOS		
Study Abroad Period	From:	11 th November, 2017	To: 16 th November, 2017

[NOTE]: Please note that your report might be read by your supervisor(s) and future PEACE students at HU as well as by the general public, as it will be later uploaded on the PEACE website.

2. STUDY ABROAD EXPERIENCES (minimum 500 words)

***Please write about your study abroad experiences (academic or cultural) under the “PEACE” Student Exchange Program, including one or two pictures.**

I had attended Peace Student Exchange Program to Vientiane, Laos from 11th of November 2017 to 16th of November, 2017. The visit was totally 3 days. The group of 6 JDS fellows had presentation at National University of Laos. On the first day, I made presentation on my research proposal. Regarding my presentation’s topic, I received many questions and comments from the professors, lecturers, and faculty members of National University of Laos as well as professors from Hiroshima University of Japan who had joined the seminar. The questions and comments concerned most about sampling selection methods and research bias. After presentation, we had dinner party together. On the second day, we visited Sathit Primary school and Secondary school. Both primary and secondary schools were attached. They were under supervision of the same school principal. Sathit Primary school was neat with good environment, good classroom situation, and disciplined. There were four pillars displayed: manner, moral, skill, and knowledge. The school has been known as one of the best school in Vientiane, Laos, for it was ranked as good at Academic, Sport, and Art. Sathit secondary school also followed four pillars of education. This secondary school has been ranked as the best model among other schools in regions of Vientiane, Laos. Students were not only instilled with knowledge of the subjects but also instilled with hand-skilled training and foreign languages. The school principal’s vision was to make school become green school, drug free, and quality school. The next’s day visit was vocational training center. Technical Vocational Education Training



(TVET) was found in 1998 under supervision of department of labor, Ministry of Labor and Social Affair under Vientiane capital. There were three main activities: training inside, outside, and skill labor. There were 2 main offices: Finance and Administration and Academic Office. There were 6 specialized curriculum and 6 fields of training: cookery, garment and sewing, hair cut, Electrical, ICT, Secretary (office management) or Entrepreneurship. The training was last for 2 years. This training center has also sent students to have skill competitions both to regions and abroad. TVET also accepted many kinds of students such as disadvantaged and poor. The poor could be given from 20 to 40 % or full scholarship based on their conditions. However, TVET still lacks qualified teachers and facilities. The last day's visit was to JICA office and JDS office in the capital city of Vientiane.

Vientiane was the big capital city of Laos. It has many wonderful visiting sites such as stupa and Mekong river site. The food was very diverse at the city. It was convenient and easy for communication.

All in all, Peace Exchange Program has provided me great opportunity to make presentation to different country's context. It was my first experience. What I had gained from this program was I had chance to practice my presentation in from different audiences. From the questions and comments I had received were fruitful which I could be able to correct on my mistakes and improve on my weak points I had. Moreover, this experience had given me more confidence on my presentation's performance.





3. MESSAGE FOR FUTURE "PEACE" STUDENTS

***Please write your message for future PEACE students (*no minimum or maximum requirement for the number of words).**