



“PEACE” Student Exchange Program Completion Report

For IDEC Students for AY2017-2018

1. STUDENT PERSONAL DATA

Name	XAPHAKDY Sengaloun		
Student ID	M170109		
Nationality	LAO		
Host Institution	National Institute of Education and CDRI		
Study Abroad Period	From:	2017/12/19	To: 2017/12/25

[NOTE]: Please note that your report might be read by your supervisor(s) and future PEACE students at HU as well as by the general public, as it will be later uploaded on the PEACE website.

2. STUDY ABROAD EXPERIENCES (minimum 500 words)

***Please write about your study abroad experiences (academic or cultural) under the “PEACE” Student Exchange Program, including one or two pictures.**

I am Sengaloun XAPHAKDY, I have been working at the faculty of Law and Political Science, National University of Laos since I graduated a bachelor degree of law from Hanoi law University in Vietnam in 2008. Currently, I am undertaking a master course at the first-grade student in IDEC, Hiroshima University majoring educational development in the academic year 2017-2019.

First of all, I would like to sincerely thanks for my academic advisor Prof. Yoshida Kazuhiro. Other Prof. Hotta Taiji, Prof. Shimizu Kinya, and Prof. Maki Takayoshi for their kind support to me in the PEACE Students Exchange Program, and specially, thanks for the financial support from JICE and PEACE program that give such of great opportunity for me to travel from Japan to the host country (Cambodia). Also thanks to the staff and host institute that provide such a very good workshop and various exchange among professors, former JDS scholars who graduated from Hiroshima University, and international students from Cambodia, Laos, and Myanmar.

It was my first-time experience to present an academic research proposal out of my country. I think that was a hugely challenge for me to open my mind for an academic life. During my exchange period from December 20-25th, 2017 in Phnom Penh. I learned many aspects from the host institute providing. At the first day, I visited the primary attached school which near by the Cambodia



National Institute of Education. Over there, I observed the classroom facility from grade 1-7, teaching method from each class. What I had noted from observing was that in each class they had the Buddha image for the morning sacrifice, and this is different from my own country which we do not have like that in the classroom. Another interesting and useful was that teacher in each class they mixed up excellent students to sit with the weak students. The reason is that the excellent students were asked to help the weak students while doing another subjects' exercise. This kind of teaching method will help student cultivating relationship among students which is a good way for them to practice, to learn, and to help with each other. Then, I had a meeting with the school principal, and teachers to exchange their teaching experiences.

Moreover, I also gain more experiences from my academic presentation, I could see my weak point from my research proposal presentation. I got a lot comments from Japanese professors, Cambodia's researcher from various disciplines, and former graduated students from Hiroshima University. I learned more about analysis and critical thinking skill regarding another researches' perspective. Thanks for the program that allowing me to get used to with research environment. I had more research networking in term of my major like Japanese professors, senior JDS scholar from Cambodia and Myanmar.

Finally, each country has its own uniqueness. Learning from different culture was so interested one. Although Lao and Cambodia has quite similar culture. It also has some differences in terms of food, the dance, etc. During attending this program in Phnom Penh, I enjoyed eating spicy food a lot like Papaya salad, sticky rice because it is difficult to find these kinds of food while I am living in Japan for my academic life. In the future, I hope that those experiences that gained from the program would be extremely useful for my academic achievement. Hopefully, I will have an opportunity to become leader so that I could have more chance to make a contribute to my society development.









3. MESSAGE FOR FUTURE “PEACE” STUDENTS

***Please write your message for future PEACE students (*no minimum or maximum requirement for the number of words).**

Attending PEACE Program allows everyone to practice his/her own professional development, networking people around the world with the same interesting of research, and experiencing about the value of culture from different aspects across the globe. It will allow one to gain more valuable knowledge, skills and useful experience that student can apply through his/her academic life.